

TRAFFIC LIGHTS - BEHAVIOUR PLAN

All students start the day on green.

The aim is to stay here all day.

Each class has a reward to those who stay on green all day.

1st minor behaviour – child stays on green but is warned about their behaviour. Record it on chart (time and behaviour), teacher informed if at duty time, and on computer (by the end of the day).

2nd minor behaviour - child's name moves to yellow. Record it on chart (time and behaviour), teacher informed if at duty time, and on computer (by the end of the day). Discuss strategies to prevent the behaviour repeating. Try to catch them doing positive things. Record on computer by the end of the day.

3rd minor offence – or a major behaviour: child's name moves to red. Record it on chart (time and behaviour), teacher informed if at duty time, and on computer (by the end of the day).

4W form is completed together by teacher who witnessed the behaviour and the student. Parents are contacted. 30 minutes of extra work during lunchtime the following day.

Crisis – Child is removed from the class. Parents are rung. 4w form records what happened (note it may be better to do this once things have calmed down.) A plan of action is made to prevent the problem again.

At any time it may be beneficial to have a child go and work in another environment, to give some calming down, thinking time before joining the class. Take them to another class with some work to do. If this is not possible *then* they can go to the principal.

Major and Minor Behaviours

MINOR

Not following expectations
Repeated calling out
Repeated ignoring teachers
Inappropriate language
Back chatting
Bossing others
Littering
Using put downs
Unreasonable lateness
Being un-organised

MAJOR

Threatening others
Verbally abusive
Serious defiance
Theft
Vandalism
Physical Violence (intentional hitting, kicking etc.)
Minor Fighting

CRISIS

Major fighting
Physical violence
Inappropriate touching
Drugs including alcohol & tobacco products
Extreme verbal abuse